



PORTRAIT OF A NEVADA LEARNER

Piloting the Portrait Case Study

School Name and District

Jerome Mack M.S., Clark County Schools

Names of Individuals and Roles

Brently Garbutt, Assistant Principal

Logan Beatty, Educator

Jennifer Nelson, Educator

Andrea Sanders, Educator

Deni Djukic, Educator

Introduction

Description: The innovation project will be a portrait that will exemplify the “Maverick 8” values and skills the students should know year round; The value and skills the students should practice on but are not limited to: Accountability, Self-Advocacy, Self-Control, Self-Reflection, Responsibility, Resilient, Integrity, and Gratitude.

Intended Impact

- Increase in student work turned in
- Increase in student and teacher attendance
- Decrease in students misbehaving
- Increase in student ownership of their learning
- Increase in student self-esteem related to self and academics
- Increase in student community on campus (school spirit)

Project Work

Action Steps: Met as a group to determine words. Then used a dedicated period of the day (ICU) to give teachers the time to introduce the words, the meanings, and give practice time to students to be able to understand and display the word in action. Conducted a survey with about 100 students to gauge the impact of the words that they were introduced to.

Next Steps

- More buy in from teachers -sending surveys fellow teachers and parents to provide feedback before Monday, May 15, 2023
- Reach out to community members to set up field trips and community projects
- Evidence of success criteria: Having a plan established for teachers and students from next school year.

Lessons Learned

- Since the project initiative started late in the school year, it was seen as an “add on” by teachers, as a result it was a challenge to get teachers to buy in and have the initiative be a part of the school culture.
- The team found that the students were engaged in the project when there were incentives for students to take part and take ownership in completing their final product.
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Project Artifacts: Case Study Information

Please include below some 5-8 links to artifacts that make your narrative accessible and real to your audience (media such as videos or images, a brief case write up, information and research you collected as you worked on your project, insights from team members. Please also include 1-sentence descriptions for each artifact.

The artifact(s) should be easily accessible to a diverse group of community members in your school, district or other Nevada districts.

- Students created posters of the Maverick 8 words
- Survey results
- Nelson’s PBL Project
- Little free libraries
- Arroyo Trail clean up